

# **JOBS IN THE OUTDOORS: YOUTH LEADERSHIP ACADEMY**

**JOIN US IN LEARNING ABOUT DIFFERENT CAREERS IN THE OUTDOORS!**



## **Carlos Matutes, New Mexico State Program Director, GreenLatinos**

Carlos Matutes is the New Mexico State Director for GreenLatinos, a national organization working to ensure environmental justice for Latine communities and other communities of color. He has been a mountain biker for over 30 years, and has advocated for trail access and the economic benefits of outdoor recreation for the past 20 years, and is currently a member of the Bernalillo county Economic Development Department's steering committee.

## **Kate Lacey-Young, Watershed Protection Section Program Manager and River Stewardship Program Coordinator, New Mexico Environment Department**

Kate Lacey-Young started working for the New Mexico Environment Department in 2021 as the River Stewardship Program Coordinator and now serves as the Watershed Protection Section Program Manager. Kate has experience working in water resources management and water quality protection with the Albuquerque Bernalillo County Water Utility Authority, and fire and watershed management with the Cibola National Forest.

Kate has a B.S. in Natural Resources with an emphasis in Watershed Management and Hydrology from the University of Arizona and a Master of Water Resources degree with a concentration in Hydrosience from the University of New Mexico.



## **Josh Bitsilly, Supervisor, Gallup Youth Conservation Corps**

Growing up at the Bread Spring Chapter House in the Navajo Nation, Josh was a year round student athlete, who took an interest in building his own trails on old goat paths to train on. He started working when he was 16, and was drawn to the YCC as an opportunity to use his work ethic and love of the outdoors. Now in his 4th year, Josh leads a team of 15 young people from ages 16-25 to do continuous improvement on recreational sites in Gallup and McKinley County. Josh is passionate about helping improve the well being and health of the Native American community, and community at large.

## **Henry Lanman, Co-Owner, Rocket Ramp**

Henry grew up crashing in his backyard on sketchy homemade jumps. Through mentorship and support at the local dirt jumps from some of the godfathers of freeride, Henry learned how to shape, pack, and analyze terrain and jumps. Henry has earned a bachelor's in geology, all while building trails and lines on the side. From personal freeride projects to assisting with building events like Proving Grounds, Henry has a passion not only for building, but also for the science behind it. His company Rocket Ramp builds custom and predesigned bike ramps and a wide variety of trail building services to create a fun and exciting bike experience.



## **Angie Richman, Deputy Director for Field Operations, New Mexico State Parks**

As a career public land recreation manager, Angie now manages daily operations of New Mexico's State Parks, as well as the Law Enforcement and Boating Bureau and the Marketing Program. Prior to serving in this role, she had a 26-year career with the National Park Service (NPS) where she held several positions in interpretation, science communication, resource management and park management. She worked at eleven national park units, one regional office and the national office for the Climate Change Response program. She started her career with the NPS at Chaco Culture National Historical Park and ended it as the Superintendent at Theodore Roosevelt National Park in North Dakota.



**THESE ARE JUST SOME OF THE AMAZING CAREERS IN THE OUTDOORS!**



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## QUESTIONS IDEAS FOR THE PANEL

### CAREER PATH & JOURNEY

- WHAT INSPIRED YOU TO START WORKING IN THE OUTDOORS?
- CAN YOU SHARE THE STORY OF HOW YOU GOT YOUR CURRENT JOB?
- WAS THERE A TURNING POINT IN YOUR LIFE THAT MADE YOU WANT TO WORK IN THIS FIELD?
- WHAT WAS YOUR VERY FIRST JOB RELATED TO THE OUTDOORS, AND HOW DID IT HELP YOU GET WHERE YOU ARE TODAY?
- DID YOU ALWAYS KNOW YOU WANTED TO WORK IN THE OUTDOORS, OR DID YOU TAKE A DIFFERENT PATH FIRST?

### NOTES:

### DAILY WORK & IMPACT

- WHAT DOES A TYPICAL DAY LOOK LIKE FOR YOU IN YOUR ROLE?
- WHAT'S YOUR FAVORITE PART OF YOUR JOB?
- WHAT'S THE MOST CHALLENGING PART OF YOUR WORK?
- CAN YOU SHARE A PROJECT YOU'RE ESPECIALLY PROUD OF?
- HOW DOES YOUR WORK DIRECTLY IMPACT THE ENVIRONMENT OR COMMUNITY?

### SKILLS & PREPARATION

- WHAT SKILLS ARE MOST IMPORTANT FOR SOMEONE WANTING TO WORK IN CONSERVATION?
- ARE THERE ANY CLASSES OR SUBJECTS IN HIGH SCHOOL THAT HELPED YOU IN YOUR CAREER?
- HOW DO YOU KEEP LEARNING AND GROWING IN YOUR FIELD?
- WHAT'S ONE SKILL YOU WISH YOU HAD LEARNED EARLIER IN YOUR CAREER?

### OPPORTUNITIES FOR YOUTH

- WHAT KINDS OF INTERNSHIPS, VOLUNTEER OPPORTUNITIES, OR PROGRAMS ARE AVAILABLE FOR YOUTH IN CONSERVATION?
- IF A HIGH SCHOOL STUDENT WANTED TO GET INVOLVED RIGHT NOW, WHAT'S THE FIRST STEP YOU'D RECOMMEND?
- HOW CAN YOUNG PEOPLE MAKE A DIFFERENCE IN CONSERVATION BEFORE THEY HAVE A DEGREE OR FORMAL JOB?

### QUESTIONS YOU'D LIKE TO ASK:

### ADVICE & BIG PICTURE

- WHAT ADVICE WOULD YOU GIVE YOUR HIGH SCHOOL SELF?
- HOW DO YOU STAY MOTIVATED WHEN THE WORK GETS HARD?
- WHAT GIVES YOU HOPE FOR THE FUTURE OF CONSERVATION?
- WHAT'S ONE THING YOU WISH MORE PEOPLE UNDERSTOOD ABOUT YOUR WORK?



LEARN MORE ABOUT OUTDOOR CAREERS BY VOLUNTEERING, TALKING TO PROFESSIONALS, JOINING LOCAL PROGRAMS, AND EXPLORING CLASSES OR INTERNSHIPS THAT CONNECT YOU TO NATURE.

